

# International Network for Doctoral Nursing Education (INDEN)

## *“Transcending Global Challenges in Doctoral Nursing Education”*

### 2021 Conference Program

#### Day One     5 November 2021

- 0730-0800     **Continental Breakfast & Registration**
- 0800-0815     **Welcome**
- **Linda Lewandowski**, PhD, RN, FAAN, INDEN President, Conference Chair
  - **Robin Newhouse**, PhD, RN, NEA-BC, FAAN, Dean, Indiana University School of Nursing
- 0815-0915     **Keynote: Doctoral Education in Nursing: Transformational Learning Challenges**
- **Dan Pesut**, PhD, RN, FAAN Emeritus Professor of Nursing, University of Minnesota, USA
- 0915-1015     **Panel 1: INDEN and Doctoral Nursing Education: Looking to the Past to Inform the Future**  
(Moderator: **Bernadette Curry**, PhD, RN, FAAN, Emeritus, Molloy College, Rockville Centre, NY)
- **Shake Ketefian**, EdD, RN, FAAN Emeritus, University of Michigan, Ann Arbor, Mi, USA
  - **Afaf Meleis**, PhD, DrPS(hon), FAAN, LL Emeritus, University of Pennsylvania, USA
  - **Hugh McKenna**, CBE, PhD, PhD, RN, FAAN, FRCN Ulster University, UK
  - **Richard Redman**, PhD, RN, FAAN Emeritus, University of Michigan, Ann Arbor, Mi, USA
- 1015--1030     **Break**
- 1030-1130     **Panel 2: PhD Doctoral Nursing Education in the Post-COVID Era**  
(Moderator: **Marie Nolan**, PhD, RN, FAAN, Johns Hopkins School of Nursing, Baltimore, MD)
- **Suresh Sharma**, PhD, FNRS, RN All India Institute of Medical Sciences, Jodhpur, Rajasthan, India
  - **Linda Weglicki**, PhD, RN Medical University of South Carolina, USA
  - **Donna Brown**, PhD, RN, PGCE, SFHEA, Ulster, Northern Ireland, UK
  - **Rebecca Bartlett Ellis**, PhD, RN, ACNS-BC, FAAN, Indiana University, Indianapolis USA
- 1130-1230     **Luncheon**
- 1230-1330     **Panel 3: Professional Doctorates in Nursing: An International Perspective**  
(Moderator: **Matt Howard**, DNP, RN, CEN, TCRN, CPEN, CPN, Sigma, Indianapolis, IN)
- **Dan Butcher**, EdD, RN, SFHEA Oxford Brookes University, UK
  - **Kim McIltrout**, DNP, CPNP, CWOCN, CNE, FAANP, FAAN, Johns Hopkins University, Baltimore, MD, USA
  - **Heidi Shank**, DNP, MSN, RN, University of Toledo, Ohio, USA
- 1330-14:15     **Panel 4: Other Models of Doctoral Education in Nursing**  
(Moderator: **Andrea Bostrom**, PhD, PMHCNS-BC, Grand Valley State University, Allendale, MI)
- **Lois Marshall**, PhD, MN, RN Nurse Education Consultant, Miami, USA
  - **Shakira Henderson**, PhD, DNP, MS, MPH, RN, University of North Carolina, Chapel Hill, USA
  - **Hester Klopper**, PhD, MBA, FAAN, FANSA, ASSAF Stellenbosch University, South Africa

- 1415-1430 Break
- 1430-1530 **Panel 5: Student Panel: Strategies for Success in Your Doctoral Program and Beyond**  
(Moderator: **Marilyn Hravnak, PhD, RN, ACCNS, MCCM, FAAN**, University of Pittsburgh, USA)
- **Marlena Fisher, MSN, RN, CNL**, Johns Hopkins University School of Nursing, Baltimore, USA
  - **Tiffany Pellathy, PhD, ACNP-BC** Post-doctoral Fellow, Veterans Administration Center for Health Equity Research and Promotion, Pittsburgh, USA
  - **Sarah Cox, MSN, RN, DNP student**, Northern Kentucky University, USA
  - **David (Mark) Dornan, MA, BSc, BD, RN, ATCL** PhD student, School of Nursing at Ulster University, UK

- 1530-1630 **Panel 6: Nursology: What's In It for You?**  
(Moderator: **Cheryl Van Daalen-Smith, RN, PhD, CCHN(C), CCNE**, York University, Canada)
- **Peggy L. Chinn, PhD, RN, DSc (Hon), FAAN**, Emeritus, University of Connecticut USA
  - **Adeline Falk Rafael, PhD, RN, FAAN**, Emeritus, York University, Toronto, Canada
  - **Chloé Littzen-Brown, PhD, RN, AE-C**, University of Portland, Oregon, USA

- 1700-1800 **INDEN Reception**

## Day Two    6 November 2021

- 0715-0800 **Full Breakfast & Registration**

- 0800-0815 **Welcome-** **Linda Lewandowski**, INDEN President, Conference Chair,  
**Richard Ricciardi, PhD, CRNP, FAANP, FAAN**, Sigma President

- 0815-845 **Panel 7: INDEN/Sigma Research Academy: Facilitating Nursing Research Across the Globe and, Opportunities for Involvement in INDEN**
- **Tamar Rodney, PhD, RN, PMHNP-BC, CNE**, John Hopkins University, USA
  - **Matt Howard, DNP, RN, CEN, TCRN, CPEN, CPN**, Sigma, USA
  - **Linda Lewandowski, PhD, RN, FAAN**, University of Toledo, OH, USA

- 0845—0945 **Panel 8: A Global Awakening of Structural Racism: Social Justice, Diversity, and Inclusion in Doctoral Nursing Education**  
(Moderator: **Felesia Bowen, PhD, DNP, PPCNP-BC, APNP** University of Alabama Birmingham)
- **Faye Gary, EdD, MS, RN, FAAN**, Case Western Reserve University, Cleveland, OH, USA
  - **Sandra Davison, PhD, MSN, RN, FAAN, FCAN**, University of Calgary, Canada
  - **Stephen Cavanagh, PhD, MPA, RN, FACHE, FAAN** University of California, Davis, USA

- 0945-1000 **Break**

- 1000-1050 **Closing Keynote- The Future of Doctoral Nursing Education**
- **Robin Newhouse, PhD, RN, NEA-BC, FAAN**, Dean, Indiana University School of Nursing

- 1050-1100 **Summary and Closing Remarks**
- **Linda Lewandowski**, INDEN President, Conference Chair

- 1200 PM **Sigma Convention Begins**

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## “Transcending Global Challenges in Doctoral Nursing Education”

### 2021 Conference Program Panelists and Speakers

#### Day One

Start	End	Topic
0815	0915	<p>Keynote Presentation: “Doctoral Education in Nursing: Transformational Learning Challenges”</p> <ul style="list-style-type: none"> <li>• Dan Pesut, PhD, RN, FAAN, Emeritus Professor, University of Minnesota School of Nursing, USA <ul style="list-style-type: none"> <li>○ Dr. Pesut is a nurse educator, academic, researcher, consultant, and coach. He is an Emeritus Professor at the University of Minnesota School of Nursing and past Director of the Katharine J. Densford International Center for Nursing Leadership. Dr. Pesut's research is focused on nursing education. He has worked on creativity and clinical reasoning, creative-teaching learning methods, self-regulation of health status, and foresight leadership development in the health professions. Dr. Pesut is known for his ability to inspire and support people as they develop creative ideas and design innovative practices with a desired future in mind. He is past President of Sigma Theta Tau International the Honor Society of Nursing. He is a Fellow in the American Academy of Nursing and a certified Hudson Institute of Santa Barbara coach, and a retired board-certified clinical nurse specialist in adult psychiatric mental health nursing. He is an Honorary Member of the Global Academy of Holistic Nursing. Sigma established the Daniel J. Pesut Spirit of Renewal Award in 2005 to honor his contributions to the field.</li> </ul> </li> </ul>
0915	1015	<p>Panel 1: <b>INDEN and Doctoral Nursing Education: Looking to the Past to Inform the Future</b> (Moderator: <b>Bernadette Curry, PhD, RN, FAAN</b>, Emeritus, Molloy College, Rockville Centre, NY)</p> <ul style="list-style-type: none"> <li>• <b>Shake Ketefian, EdD, RN, FAAN</b> Emeritus, University of Michigan, Ann Arbor, Mi, USA <ul style="list-style-type: none"> <li>○ Currently Professor Emerita at the University of Michigan School of Nursing, Dr. Ketefian served as the Director of the PhD and Postdoctoral programs for 17 years. He served as the Associate Dean for Graduate Studies, and the director International Affairs at the University of Michigan School of Nursing. Dr. Ketefian is a co-founder of INDEN and Founding President for two terms of three years each.</li> </ul> </li> <li>• <b>Afaf Meleis, PhD, DrPS(hon), FAAN, LL</b> Emeritus, University of Pennsylvania, USA <ul style="list-style-type: none"> <li>○ Dr. Meleis is Dean Emeritus of the University of Pennsylvania where she was a professor of nursing and sociology and Director of the WHO Collaborating Center for Nursing &amp; Midwifery leadership. She is Professor Emeritus at UCSF where she completed a tenure of 34 years and where the INDEN seeds were planted. Dr. Meleis is an internationally renowned nurse scientist whose scholarly contributions in knowledge development, women's health, culturally competent care, and inter-professional education, informed generations of nurses globally. A prolific writer of over 250 articles and chapters, and eight books; the last of which was recently published on Situation Specific Theories. An elected member of the National Academy of Medicine and the American Academy of Nursing, where she was designated a living legend, she is the recipient of many awards and honorary doctorates from many regions of the world.</li> </ul> </li> </ul>

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		<ul style="list-style-type: none"> <li>• <b>Hugh McKenna, CBE, PhD, RN, FAAN, FRCN</b> Ulster University, UK               <ul style="list-style-type: none"> <li>○ A nursing professor at Ulster University and, until recently, Dean of Medical School Development at Magee, Dr. McKenna has 16 years’ experience in general and psychiatric practice and was chief nurse for the Southern Health and Social Services Board. He chairs the Inspire Charity and is on Patient and Client Council’s Research Committee. He is also a Trustee of the Alzheimer’s Society UK. He has Fellowships from five prestigious academic bodies. Sir McKenna was appointed Commander of the British Empire (CBE) for his work on health and community. He received the Outstanding Achievement Award by the RCN and a Lifetime Achievement Award at the Institute of Psychiatry in London. In 2019 he was named one of the 70 most influential nurses in the 70-year history of the NHS. He has honorary doctoral degrees from Edinburgh Napier University and the University of Maribor in Slovenia. His research interests are patient quality and safety and the healthcare workforce.</li> </ul> </li> <li>• <b>Richard Redman, PhD, RN, FAAN</b> Emeritus, University of Michigan, Ann Arbor, Mi, USA               <ul style="list-style-type: none"> <li>○ Professor Emeritus, Dr. Redman is retired from the University of Michigan School of Nursing where he served as the Ada Sue Hinshaw Collegiate Professor of Nursing. During his career he served as director of the PhD Program (2004 – 2011) and the inaugural director of the DNP Program (2011 – 2015). He has been active in INDEN since its inception, serving as a Board member from 2005 – 2015 and as President from 2007 – 2011. His program of research focused on quality and safety in nursing practice environments and their impact on clinical and organizational outcomes.</li> </ul> </li> </ul>
1030	1130	<p><b>Panel 2: PhD Doctoral Nursing Education in the Post-COVID Era</b> (Moderator: Marie Nolan, PhD, RN, FAAN, Johns Hopkins School of Nursing, Baltimore, MD)</p> <ul style="list-style-type: none"> <li>• <b>Suresh Sharma, PhD, FNRS, RN</b>, All India Institute of Medical Sciences, Jodhpur, Rajasthan, India               <ul style="list-style-type: none"> <li>○ Prof Sharma is currently Principal at the College of Nursing, AIIMS, Jodhpur, India. He is also Global Nursing Leadership Institute Scholar-2020 through the International Council of Nurses. He is a registered nurse with the California Board of Registered. Prof Sharma has specialized in adult medical surgical nursing and having more than 15-years of nurse academician and administrator experience. He is a prolific writer and has published seven textbooks in nursing, beside numerous chapters and more than 150 research papers published in indexed journals. He developed a doctoral nursing education program at two nursing colleges of national importance in India.</li> </ul> </li> <li>• <b>Linda Weglicki, PhD, RN</b>, Medical University of South Carolina, USA               <ul style="list-style-type: none"> <li>○ Dr. Weglicki is Dean and Professor, Medical University of South Carolina (MUSC), College of Nursing. She has 45 years of professional experience in practice, education, and research, with faculty positions at Wayne State University, Florida Atlantic University, and MUSC. Dr. Weglicki worked as a Health Scientist Administrator, at the NIH/NINR, Division of Extramural Science Programs and was responsible for shaping the direction of the health promotion and wellness scientific portfolio. She also served as Chief of the Office of Extramural Programs and was responsible for strategic vision in advancing cutting edge and transformative nursing science across all NINR’s science priorities. She has served in leadership positions in American</li> </ul> </li> </ul>

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		<p>Association of Colleges of Nursing (AACN); Council for Advancement of Nursing Science (CANS); and is an Ambassador of the Friends of the National Institute of Nursing Research (FNINR).</p> <ul style="list-style-type: none"> <li>• <b>Donna Brown, PhD, RN, PGCE, SFHEA</b>, Ulster, Northern Ireland, UK <ul style="list-style-type: none"> <li>○ Dr. Brown is Senior Lecturer of Nursing and Director for PhD studies for the Institute of Nursing and Health Research in the School of Nursing, Ulster University. Having qualified as a registered nurse (adult), she has worked across many areas in healthcare and specialized in pain management for over 20 years. Dr. Brown joined Ulster University in 2013, her research focuses on participatory research approaches, pain management and person-centeredness in practice. Dr. Brown’s publications include person-centeredness, leadership, pain management and the importance of psychological safety.</li> </ul> </li> <li>• <b>Rebecca Bartlett Ellis, PhD, RN, ACNS-BC, FAAN</b>, Indiana University, Indianapolis USA <ul style="list-style-type: none"> <li>○ Dr. Ellis is an Associate Professor and the Associate Dean for Academic Affairs at the Indiana University School of Nursing, Indianapolis. She has more than 14 years of teaching experience in undergraduate, master’s, and doctoral level programs, she synergistically aligns her academic practice with patient care and research. Both nationally and internationally recognized expert in the field of medication management and adherence, her research focuses on developing and testing person-centered interventions to support medication management utilizing digital health technologies. She led a multidisciplinary team to develop a patented, smart pillbox, to digitally track patients’ pillbox interactions while managing medications. She is the first nurse in the 107-year history of her school of nursing to receive a patent. She co- led the development of a digital health checklist and framework to aid researchers’ decision-making about digital health technologies to ensure that they are used ethically, safely, securely, and effectively.</li> </ul> </li> </ul>
1230	1330	<p>Panel 3: <b>Professional Doctorates in Nursing: An International Perspective</b> (Moderator: <b>Matt Howard, DNP, RN, CEN, TCRN, CPEN, CPN</b>, Sigma, Indianapolis, IN)</p> <ul style="list-style-type: none"> <li>• <b>Dan Butcher, EdD, RN, SFHEA</b> Oxford Brookes University, UK <ul style="list-style-type: none"> <li>○ Dr. Butcher completed his Registered Nurse training and first degree in Sheffield, UK in 1991 before moving to Oxfordshire. Posts working in Respiratory Medicine and a local Community Hospital were followed by a move into Palliative Care nursing. Various clinical and research roles led to a twelve-month secondment to Oxford Brookes University School of Health and Social Care. In 1999, Dr. Butcher took up a full-time Lecturer in Health Care position as part of the original team that established the university’s Swindon campus. He is now based at the Marston Road campus in Oxford where he is Course Lead for the Professional Doctorate in Nursing (DNurs) and also contributes to BSc(Hons)/MSc pre-registration in Adult Nursing programmes delivered by the Oxford School of Nursing and Midwifery.</li> </ul> </li> </ul>

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		<ul style="list-style-type: none"> <li>• <b>Kimberly McIltrout, DNP, CPNP, CWOCN, CNE, FAANP, FAAN</b>, Johns Hopkins University, Baltimore, MD, USA               <ul style="list-style-type: none"> <li>○ Dr. McIltrout’s contributions to nursing span clinical practice, advocacy, research, and international education. Her 30-year nursing career began in the U.S. Army, specializing in maternal-child health. She worked in pediatric surgery and wound, ostomy, and continence care at the Johns Hopkins Hospital for 20 years and is currently in practice at Kennedy Krieger Institute Continence Program. Dr. McIltrout developed and implemented innovative practice programs and changes locally and internationally, has written numerous journal articles and textbook chapters and served as an expert consultant in Malta, the Middle East and the U.S. She is currently the DNP Program Director at the Johns Hopkins School of Nursing and served as Co-Director of the first cohort of DNP students from the Kingdom of Saudi Arabia.</li> </ul> </li> <li>• <b>Heidi Shank, DNP, MSN, RN</b>, University of Toledo, Ohio, USA               <ul style="list-style-type: none"> <li>○ Dr. Shank has been a nurse for 37 years-31 of those years were spent working at the bedside and in various leadership roles. She shifted into academic roles in 2013 as she earned a Doctor of Nursing Practice degree in Nursing Leadership from The University of Toledo and Wright State University Consortium in 2016. She was the Founding Director of the First Doctorate and First DNP Degree at Lourdes University, College of Nursing. Her current assistant professor faculty role at The University of Toledo allows her teach while also being the DNP Program Director within the College of Nursing. Dr. Shank recognizes the strong value of implementation science, evidence-based practice, and service. She currently serves as the Chair of the Ohio Nurses Association Workplace Violence Caucus and is a member of the Racial Disparities and Equity Caucus. She has developed several CE presentations on Nursing Law and is published on the topic of Plain Language, Critical Care, and other general nursing topics.</li> </ul> </li> </ul>
1330	1415	<p><b>Panel 4: Alternative Models in Doctoral Education in Nursing: Dual, PhD/DNP, Non-Nursing Doctorates, etc.</b>            (Moderator: <b>Andrea Bostrom, PhD, PMHCNS-BC</b>, Grand Valley State University, Allendale, MI)</p> <ul style="list-style-type: none"> <li>• <b>Lois Marshall, PhD, MSN, RN</b> Nurse Education Consultant, Miami, USA               <ul style="list-style-type: none"> <li>○ Dr. Marshall has held a variety of faculty and administration positions while at the University of Miami School of Nursing where she taught for 26 years before leaving to pursue a consultative career in nursing education, evidence-based practice, research/grants, and career development and management. Dr. Marshall is the Lead Advisor for the Sigma Career Center, Coordinator for the NSNA Career Center, and the author of Take Charge of Your Nursing Career, the book for nurses across the lifespan of their careers, the second expanded edition just released in October 2021 through Sigma. She received the Florida Nurse Association ICON award for Mentorship in 2019. Dr. Marshall is the Clinical Editor, Elsevier's Evidence-Based Nursing Monographs, the Research Column Editor for the Journal of Radiology Nursing, the Chair of the Research Committee for the Florida Nurses Association and is the lead for several Sigma Academies and projects.</li> </ul> </li> </ul>

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		<ul style="list-style-type: none"> <li>• <b>Shakira Henderson, PhD, DNP, MS, MPH, RNC-NIC, IBCLC</b>, University of North Carolina Health, Chapel Hill, USA               <ul style="list-style-type: none"> <li>○ Dr. Henderson wears several professional hats to include a hospital-based nurse researcher, health educator, certified neonatal nurse. Currently, she serves as the Vice President, Research Officer/Clinical Research Integration Officer for UNC Health and UNC School of Medicine. She previously served as the founder and Senior Administrator of the Vidant Health Center for Research and Grants. She is a life-long learner and holds dual doctoral degrees, PhD, and DNP, and master’s degrees in public health, anatomical sciences, and advanced nursing practice with a sub-specialization in nursing education. She is the 2022-2023 Association of Women's Health, Obstetric, and Neonatal Nurses’ President.</li> </ul> </li> <li>• <b>Hester Klopper, PhD, MBA, FAAN, FANSA, ASSAF</b>, Stellenbosch University, South Africa               <ul style="list-style-type: none"> <li>○ Prof Klopper is the Deputy Vice Chancellor for Strategy, Global and Corporate Affairs, at Stellenbosch University, South Africa, where she is responsible for overall institutional strategy, the data and analytics, business intelligence and information governance, corporate communication, marketing and student recruitment, and the international strategy and - relations. She holds a Full Professorship in the Department of Global Health, Faculty of Medicine and Health Sciences. Her board roles include Consortium for Universities in Global Health (CUGH) (2018-2021), the APO Accreditation Body Council (Japan), Venice International University, Network Universities International, and the Global Alliance for Universities in Climate (GAUC). She is an inducted fellow of the American Academy of Nursing (FAAN) and inducted into the International Sigma Hall of Fame for Research Excellence in 2016.</li> </ul> </li> </ul>
1430	1530	<p>Panel 5: <b>Student Panel: Strategies for Success in Your Doctoral Program and Beyond</b> (Moderator: Marilyn Hravnak, PhD, RN, ACCNS, MCCM, FAAN, University of Pittsburgh, USA)</p> <ul style="list-style-type: none"> <li>• <b>Marlena Fisher, MSN, RN, CNL</b>, Johns Hopkins University School of Nursing, Baltimore, USA               <ul style="list-style-type: none"> <li>○ Nurse Fisher is a 4th year PhD Candidate at Johns Hopkins School of Nursing. Her dissertation research, titled “Informal Advance Care Planning with Family in Blacks with End Stage Kidney Disease on Dialysis” was funded by the National Institute of Nursing Research. She received her bachelor’s degree in Health and Society in 2009, and a bachelor’s degree in nursing in 2010 from the University of Rochester. She received her master’s degree in Clinical Nurse Leadership from Saint Xavier University in 2016. Her career goals are focused on co-creating advance care planning interventions with communities impacted by health disparities.</li> </ul> </li> <li>• <b>Tiffany Pellathy, PhD, ACNP-BC</b>, Post-doctoral Fellow, Veterans Administration Center for Health Equity Research and Promotion, Pittsburgh, USA               <ul style="list-style-type: none"> <li>○ Dr. Pellathy is an acute care nurse practitioner and health services researcher. Her research is focused on identifying factors contributing to preventable, nurse sensitive complications in hospitalized patients. She obtained her BSN from Johns Hopkins University, her MS from Georgetown University, and her PhD in Nursing from the University of Pittsburgh. She is currently a post-doctoral fellow at the Veterans Administration Center for Health Equity Research and Promotion in Pittsburgh, PA.</li> </ul> </li> </ul>

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Start	End	Topic
		<ul style="list-style-type: none"> <li>• <b>Sarah Cox, MSN, RN</b>, DNP student, Northern Kentucky University, USA               <ul style="list-style-type: none"> <li>○ Nurse Cox has been licensed as a nurse since 2006. She began her journey as a Neonatal Intensive Care nurse, cross trained to Pediatric Intensive Care, Pediatric Cardio-Thoracic Intensive Care and Postpartum Care. She received her MSN in Nursing Administration from University of St. Francis in 2015. She is an Association Professor of Nursing at Anderson University teaching prelicensure nursing students for the past 7 years. She is working on her DNP and a concurrent post masters certificate as a Psychiatric Mental Health Nurse Practitioner from Northern Kentucky University and will graduate in December 2021.</li> </ul> </li> <li>• <b>David (Mark) Dornan, MA, BSc, BD, RN, ATCL</b>, PhD student, School of Nursing at Ulster University, UK               <ul style="list-style-type: none"> <li>○ Nurse Dornan is a PhD Researcher at Ulster University, Northern Ireland. He is a Registered Nurse and works clinically in primary care. His PhD research focuses on planning and developing a supportive intervention to promote social eating for patients living with and beyond head and neck cancer and their family. He was awarded a scholarship to undertake his PhD and received an RCN Foundation Grant to develop his intervention. Nurse Dornan has keen interests in the promotion of research skills in nursing and the role of doctorally prepared nurses in clinical practice.</li> </ul> </li> </ul>
1530	1630	<p>Panel 6: <b>Nursology: What’s in it for you?</b>            (Moderator: <b>Cheryl Van Daalen-Smith, RN, PhD, CCHN(C), CCNE</b>, York University, Canada)</p> <ul style="list-style-type: none"> <li>• <b>Peggy L. Chinn, PhD, RN, FAAN</b>, Emeritus, University of Connecticut USA               <ul style="list-style-type: none"> <li>○ Dr. Chinn is Professor Emerita of Nursing at the University of Connecticut, founding Editor of Advances in Nursing Science and author of books and journal articles on nursing theory, feminism and nursing, the art of nursing, and nursing education. She is co-founder of NurseManifest, a project to inspire and empower grass-roots action by nurses to shape the future of nursing and health care based on nursing’s fundamental values. She is a co-founder and web manager of Nursology.net, established in September 2018. Her theory of cooperative group process, Peace and Power, is grounded in critical feminist theory and nursing philosophy, and is recognized as a model for critical research methods, teaching and learning, community-based practice, and political activism. Her most recent activist project, “Overdue Reckoning on Racism in Nursing”, brings together nurses of color and white nurses to engage in “truth and reconciliation” as a path to meaningful systemic change.</li> </ul> </li> <li>• <b>Adeline Falk Rafael, PhD, RN, FAAN</b>, Emeritus, York University, Toronto, Canada               <ul style="list-style-type: none"> <li>○ Dr. Falk-Rafael is a member of the Nursology.net management team. In her career, she has worked in various nursing positions in acute care and public health nursing, and as an educator, researcher, and nursing administrator. She is a former president of the Registered Nurses Association of Ontario. Her mid-range of Critical Caring is particularly suited to public health nursing and combines downstream caring and upstream political action.</li> </ul> </li> </ul>

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		<ul style="list-style-type: none"><li>• <b>Chloé Littzen-Brown, PhD, RN, AE-C</b>, University of Portland, Oregon, USA<ul style="list-style-type: none"><li>○ Dr. Littzen-Brown is an assistant professor at the University of Portland where she teaches both in the graduate and undergraduate nursing program. She received her Ph.D. from the University of Arizona College of Nursing where her dissertation work focused on the work-related well-being of young adult nurses during the COVID-19 pandemic. Currently, she is on a research team analyzing the impact of COVID-19 across healthcare providers. Her research interests include well-being, morality, nursing theory, nursing philosophy, integrative health, social justice, and mixed methods. She is one of the co-founders of the Nursology Theory Collective, which has the mission to advance the discipline of nursing/nursology through equitable and rigorous knowledge development using innovative nursing theory in all settings of practice, education, research, and policy. Dr. Littzen-Brown is also an active participant across several nursing organizations such as the Arizona Foundation for the Future of Nursing, the Western Institute of Nursing, and Nursology.net.</li></ul></li></ul>

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#### Day Two

Start	End	Topic
0845	0945	<p>Panel 8: <b>A Global Awakening of Structural Racism: Social Justice, Diversity, and Inclusion in Doctoral Nursing Education</b>            (Moderator: <b>Felesia Bowen, PhD, DNP, PPCNP-BC, APNP</b>, University of Alabama Birmingham)</p> <ul style="list-style-type: none"> <li>• <b>Faye Gary, EdD, MS, RN, FAAN</b>, Case Western Reserve University, Cleveland, OH, USA               <ul style="list-style-type: none"> <li>○ At Case Western Reserve University, Dr. Gary is a Distinguished University Professor and the Medical Mutual of Ohio Kent W. Clapp Chair and Professor of Nursing at Case Western Reserve University. She holds a secondary appointment in the Department of Psychiatry, School of Medicine, and served on the National Advisory Council of the National Institutes of Health (NIH). Her work spans six continents. Dr. Gary is the Founding Director of the Provost Scholars Program. She has published more than 120 research/scholarly papers and has received numerous awards. Currently, she is editing a textbook on health disparities.</li> </ul> </li> <li>• <b>Sandra Davison, PhD, MSN, RN, FAAN, FCAN</b>, University of Calgary, Canada               <ul style="list-style-type: none"> <li>○ Dr. Davidson is Dean of the Faculty of Nursing at the University of Calgary. Her clinical background spans older adult care, oncology and chronic diseases. Her research interest are health systems leadership and healthcare innovation. Dr. Davidson’s scholarship and leadership occur in the community, professional organizations, academic and practice settings. Across these settings, she collaborates with individuals within systems to co-create innovative models of learning and health systems leadership.</li> </ul> </li> <li>• <b>Stephen Cavanagh, PhD, MPA, RN, FACHE, FAAN</b> University of California, Davis, USA               <ul style="list-style-type: none"> <li>○ Dr. Cavanagh has worked in the National Health Service in the United Kingdom to support the reorganization of undergraduate education. He has worked with PhD programs in both Thailand and Puerto Rico to develop research opportunities for students. He has consulted on clinical and education issues in India and Saudi Arabia and is currently working on simulation and educational development in Tanzania and Kenya. He supervises international students to earn their PhD.</li> </ul> </li> </ul>
1000	1050	<p><b>Closing Keynote:</b>  <b>“The Future of Doctoral Nursing Education”</b></p> <ul style="list-style-type: none"> <li>• <b>Robin Newhouse, PhD, RN, NEA-BC FAAN</b>, Dean, Indiana University School of Nursing, USA               <ul style="list-style-type: none"> <li>○ Dr. Newhouse is the dean of the Indiana University (IU) School of Nursing and an IU distinguished professor. Her research focuses on health system interventions to improve care processes and patient outcomes. She has published extensively on health services improvement interventions, acute care quality issues and evidence-based practice. Dr. Newhouse was inducted into the Sigma Theta Tau International Honor Society of Nursing Nurse Researcher Hall of Fame in 2014 and received the American Nurses Credentialing Center President’s Award in 2015. Newhouse received the Distinguished EBP Trailblazer Award from the Fuld National Institute for</li> </ul> </li> </ul>

# International Network for Doctoral Nursing Education (INDEN)

*“Transcending Global Challenges in Doctoral Nursing Education”*

## 2021 Conference Program Panelists and Speakers

		Evidence Based Practice (EBP) in 2019 for her role in development of two EBP models now used nationally and internationally. She has served on multiple Institute of Medicine (IOM) and National Academy of Medicine (NAM) committees. Dr. Newhouse was elected as a member of (NAM) in 2017 among many other accolades.
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